



October 15, 2015

DIVISION MEMORANDUM
No. 152 s. 2015

TRAINING OF SECONDARY SCHOOL TEACHERS SERVING IP COMMUNITIES

TO: Chief, CID and SGOD
Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads

1. The K to 12 policy and direction set by the Philippine education system recognizes that education has an impact on learners and their respective communities. Thus, what is learned in school has to be reflective of and responsive to the community's context and concerns, including the cultural dimension. This is concretized through the K to 12 policy to localize, contextualize and indigenize the curriculum, including the teaching process and learning process.
2. Relative to this realization, a training of selected secondary school teachers will be conducted at Brentwood Apartelle, No. 85 Brentwood Village, Baguio City on October 24-26, 2015. Participants are expected to be at the venue 5:00 PM of October 23, 2015.
3. The objectives of this training are the following:
 - a. Integrate IKSPs in the K to 12 competencies based on the Division Curriculum Briefs and Webs.
 - b. Implement strategies/approaches and ILS in teaching the IKSPs.
 - c. Conduct demonstration teaching on sample lessons integrating IKSPs.
 - d. Understand education and the community life cycle.
 - e. Interface Indigenous Learning Systems and the National Education System.



The round metal gong of the Cordillera known locally as "gangsa" is a symbol of the upland people's culture that has been passed on from generation to another.
The profile of a person blowing a "tangguyob" represents a community being called for an important matter or action.
The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction in a geographic area such as the Cordillera.
All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for a better future.



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4. Participants to this training are three (3) secondary school teachers, handling MAPEH, TLE specializing in Agriculture, and the designated school IPEd focal person.
5. Selected community elders are to join the training two days before the training ends specifically on October 25-26.
6. The division trainers are expected to bring the Division's Curriculum Briefs and Webs and the participants to bring K to 12 competencies in their respective major field, laptop, extension wires and Benguet attire.
7. Board and lodging, kits/materials, hanabouts of participants/trainers and honorarium of elders shall be borne by the Division IPEd-Program Support Fund (PSF), while travel expenses and other incidental expenses of participants shall be charged against local/school funds subject to the usual accounting and auditing rules and regulations.
8. Teachers will be given two (2) days service credits in lieu of Saturday and Sunday (October 24-25, 2015) while school heads, EPS and other non-teaching personnel will be given two (2) days Compensatory Overtime Credits (COC).
9. It is advised that the participants and trainers must take the most economical mode of transportation (regular fare).
10. Immediate and wide dissemination of this memorandum is desired.


FEDERICO P. MARTIN, Ed.D., CESO VI
Officer-In-Charge
Office of the Schools Division Superintendent

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